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<th>Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.</th>
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| **1** | Given appropriate reference material, discuss the constitutional, statutory, regulatory, and decisional authorities applicable to both commercial and governmental acquisitions.  
  - Given case law, discuss and differentiate the concept of authority as applied to commercial and governmental contracting  
  - Given reference material and case law, distinguish the roles and responsibilities involved in an agency relationship  
  - Given case law, differentiate between the various judicial forums and jurisdictional issues associated with Government acquisition.  
  - Given case law and appropriate reference material, distinguish between the various rules of contract interpretation.  
  - Given case law, contrast the elements required for contract formation; formally and implied |
| **2** | Given appropriate reference material, discuss the statutory, regulatory, and decisional authorities applicable to Data Rights in Government acquisitions.  
  - Differentiate the unique technical and software license rights that arise in Government acquisitions.  
  - Identify and differentiate between the various forms of intellectual property and discuss the application to government acquisitions.  
  - Given a scenario, which includes a proposed procurement, validate and defend an in-depth analysis of the regulatory and legal principals relative to the data rights licenses and rights. |
| **3** | Given appropriate reference material, identify, discuss, support and defend the statutory, regulatory, and decisional restrictions applicable to the expenditure of appropriated funds  
  - Explain and differentiate the unique fiscal law aspects relating to government acquisitions.  
  - Given a scenario which includes a proposed procurement, produce and defend an in-depth analysis determine as to whether the proposed expenditure is in accordance with applicable statutes, regulations, and decisional law |
| **4** | Given appropriate reference material, discuss, support and defend a given position by applying the concepts associated with performance under Government acquisition.  
  - Identify the differences between the common law rights to modify contracts and the Government’s rights to modify contracts  
  - Compile a written summation of a legal case and support or criticize the determination of the Court  
  - Based on case law, compare and contrast the concept of “constructive changes” with formal changes.  
  - Identify the procedures for formally resolving Government contract disputes  
  - Given a factual scenario and building upon previous lessons, formulate an in-depth analysis to support and defend various legal premises relating to authority, changes, contract interpretation, and claim management.  
  - Given appropriate reference material, distinguish between the use of termination for convenience and termination for default. |
| **5** | Given appropriate reference material, discuss the process for prosecuting a protest in a government acquisition and differentiate the various decisions of actual case law.  
  - Discuss the process and choice of forums for filing a protest relating to a government solicitation.  
  - Compile a written summation of a legal case and support or criticize the determination of the Court  
  - Compare and contrast various GAO/Court decisions relating to protest |
| **6** | Given appropriate reference material, discuss, support and defend a given position using the statutes and regulations that govern the ethical conduct of Government employees  
  - Identify the various regulations and statutes that govern ethical conduct of a government employee  
  - Given a factual scenario, formulate an in-depth analysis using the Joint Ethics Regulation to support and defend a given position. |