

Course Learning/Performance Objectives followed by enabling learning objectives

ACQ 3700.U01.01	Given appropriate reference material, discuss the constitutional, statutory, regulatory, and decisional authorities applicable to both commercial and governmental acquisitions.
ACQ 3700.U01.01.01	Given case law and derivation based thereon, discuss, differentiate, and apply the concept of authority to commercial and government contracting
ACQ 3700.U01.01.02	Given reference material and case law, distinguish the roles and responsibilities involved in an agency relationship
ACQ 3700.U01.01.03	Given case law, differentiate between the various judicial forums their roles and jurisdictional issues associated with Government acquisition
ACQ 3700.U01.01.04	Given case law and appropriate reference material , distinguish between the various rules of contract interpretation and apply the rules to various situations.
ACQ 3700.U01.01.05	Given case law, discuss, differentiate and apply the elements required for contract formation ; formally and implied to various cases.
ACQ 3700.U01.01.06	Given case law, discuss and analyze the process by which public law becomes regulation.
ACQ 3700.U02.01	Given appropriate reference material, identify, discuss, support and defend the statutory, regulatory, and decisional restrictions applicable to the expenditure of appropriated funds
ACQ 3700.U02.01.01	Explain and differentiate the unique fiscal law aspects relating to government acquisitions
ACQ 3700.U02.01.02	Given a scenario which includes a proposed procurement, produce and defend an in-depth analysis to determine as to whether the proposed expenditure is in accordance with applicable statutes, regulations, and decisional law
ACQ 3700.U03.01	Given appropriate reference material, discuss, support and defend a given position by applying the concepts associated with performance under Government acquisition.
ACQ 3700.U03.01.01	Using previous case studies in conjunction with assigned cases, compare and contrast between cases as it relates to the common law rights to enter or modify contracts and the Government's rights to enter or modify contracts
ACQ 3700.U03.01.02	Compile a written summation of a legal case and support or counter the determination of the Court
ACQ 3700.U03.01.03	Based on case law, compare and contrast the concept of constructive changes with formal changes.
ACQ 3700.U03.01.04	Using case studies and other reference material, Identify and apply the procedures for formally resolving Government contract disputes
ACQ 3700.U03.01.05	Given a factual scenario and building upon all lessons, formulate an in-depth analysis to support and defend various legal premises relating to authority, changes, contract interpretation, and claims management.
ACQ 3700.U03.01.06	Given appropriate reference material, distinguish between the use of termination for convenience and termination for default.
ACQ 3700.U04.01	Given appropriate reference material, discuss the process for prosecuting a protest in a government acquisition and differentiate the various decisions of actual caselaw.
ACQ 3700.U04.01.01	Discuss the process and choice of forums for filing a protest relating to a government solicitation
ACQ 3700.U04.01.02	Using previous cases and newly assigned cases, compare and contrast various GAO/Court decisions relating to protest while explaining the merits of the decisions
ACQ 3700.U05.01	Given appropriate ref material, apply the divergent & convergent thinking lesson to discuss, support & defend a position using the statutes & regulations governing the govt employee ethical conduct.
ACQ 3700.U05.01.01	Given a factual scenario, formulate an in-depth analysis using the Joint Ethics Regulation to support and defend a given position while structuring alternative arguments in anticipation of the opposition arguments.