



DEFENSE ACQUISITION UNIVERSITY

CMA 241 - Government Flight and Ground Representative (GFR/GGFR)

170706

Course Learning/Performance Objectives followed by its enabling learning objectives on separate lines if specified.

1	Given a series of post course assessment questions, recall the GFR, GGFR, and GGR assignment including responsibilities, qualifications, and team member participation.
	Identify the qualifications and training required to be a Government Flight Representative, Ground Government Flight Representative, or Government Ground Representative
	Identify the Defense Contract Management Agency and Service Government Flight Representative's source of Duties and Responsibilities
	Identify the roles of the Aviation Program Team members and Program Support Team members
2	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, the GFR's and GGR's role in acquisition and contract administration.
	Recall the Contract Administration Services (CAS) mission
	Recall the phases of the acquisition process
	Identify how contracts end
	Recall the roles of the various acquisition personnel
	Recall CAS delegations
	Identify the regulatory path from contract law to the Combined Instruction
3	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, scope of the GFR's and GGR's job.
	Recall the areas of responsibilities of a Government Flight Representative and Ground Government Flight Representative
	Describe the Government Flight Representative and Ground Government Flight Representative appointment process
	Identify Aviation Program Team responsibilities with subcontractors
	Identify the difference between a "Resident" and "Non-resident" Government Flight Representative
4	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, specifics of the Flight Risk Clauses.
	Recall how the Government protects DoD aircraft through GFRC
	Identify the terms "Aircraft", "In the Open", and "Contractor's Premises"
5	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, the GFR/GGFR's authority, and legal and ethical issues.
	Recall the role of the GFR as Agent to the Principle
	Identify the authority limitations of the GFR and GGFR
	Identify the consequences of exceeding authority
	Identify what constitutes a constructive change
	Recall the standards of ethical conduct
	Identify conflicts of interest
Identify ethical standards violations	
6	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, various aircraft custody arrangements.
	Identify specifics associated with Government-furnished aircraft
	Identify specifics associated with leased aircraft
	Identify specifics associated with bailed aircraft
	Recall aspects of various types of contractor's contractual work arrangements
7	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, specific requirements of the GFRC.
	Identify GFRC definitions that are modifiable
	Given scenarios, determine the extent of Government and/or Contractor liability
	Identify key steps in the removal of the assumption of risk
	Understand the difference between flight and ground operations compliance and the assumption of risk
8	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, details of the Uniform Contract Format and those contract sections, clauses, and requirements important to the GFR/GGR.
	Summarize the sections of the Uniform Contract Format (UCF) most important to an APT
	Describe how to decode Procurement Instruction Identification Numbers
	Explain how to obtain contract copies and contract requirements
	Describe work requirements and safety requirements



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9	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, details of the Uniform Contract Format and those contract sections, clauses, and requirements important to the GFR/GGR.
	Describe general contract information in an aviation contract
	Describe contract clauses and requirements applicable to the APT in an aviation contract
	Summarize sections of the contract that need to be reviewed by APT members and publications relevant to aviation contracts
	Illustrate contract deficiencies and concerns
10	Describe how to complete and submit DD Form 1716
	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, techniques for reviewing, and requirements for approving, a contractor's flight and ground operating procedures.
	Summarize DCMA INST 8210.1C requirements for Procedures
	Interpret deficiencies in the Procedures
	Describe how Procedures can be improved
11	Explain types of approvals
	Given a series of post course assessment questions, the student will be able to identify, with 100% accuracy, tasks required to assure safe and effective aircraft ground operations.
	Describe concepts of key ground operations
	Explain specific information to look for when reviewing GOPs
	Associate additional resources that are related to ground operations
	Discuss common ground operations areas from the Combined Instruction
	Summarize key process/concepts for each GOP
	Relate a contractor's successful FOD /Tool Control Program
	Contrast FOD and FOD potential when conducting inspections, surveys, etc.
	Describe what actions to take if the contractor's FOD/Tool Control Program is deficient
12	Construct a surveillance plan to ensure all ground operations are reviewed on a scheduled/recurring basis
	Summarize how to solve problems when confronted with specific actions
	Given a series of post-course assessment questions, students should identify contractor crewmember qualification, training, approval, and removal procedures to 100% accuracy.
	Describe the qualification and training approval process
	Describe the crewmember approval process
	Describe the process for removing a crewmember from flight status
	Distinguish between a complete and incomplete Flight Approval Request
	Compare a flight profile to approved Procedures
13	Assess qualification currencies of crewmembers
	Justify approval/disapproval of a flight request
	Given a series of post-course assessment questions, students should identify the essential elements of a contractor's Safety Program to 100% accuracy.
	Summarize essential elements of an Aviation Safety Program
14	Summarize Operational Risk Management Principles (ORM)
	Summarize Bird/Wildlife Aircraft Strike Hazard (BASH) and Mid-Air Collision Avoidance (MACA) programs
	Given a series of post-course assessment questions, students should identify the essential elements of a contractor's Safety Program to 100% accuracy.
	Summarize mishap categories and classifications
	Differentiate the difference between a legal investigation and a safety investigation
15	Explain the concept of safety privilege
	Summarize GFR and contractor mishap notification responsibilities
	Apply required elements of a contractor's Mishap Response Plan
	Given a series of post-course assessment questions, students should identify the essential elements of Aircraft Rescue and Fire Fighting, and Hanger Requirements to 100% accuracy.
	Summarize minimum ARFF requirements at contractor facilities
	Describe ARFF Chief Responsibilities
	Summarize ARFF for Unmanned Aerial Systems (UAS)



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	Explain protection of aircraft on the ground
	Summarize aircraft hangar requirements
16	Given a series of post-course assessment questions, students should identify pre-survey, survey, and post-survey actions required to conduct a flight and ground operations survey to 100% accuracy.
	Summarize the Contractor Flight and Ground Operations Survey process
	Summarize the Pre-Survey actions
	Summarize the specifics of conducting Surveys
	Summarize the Post-Survey actions